

14. Student Tour Evaluation Form



SELECTIONS FROM:
INTERPRETING FOR CONSERVATION
A MANUAL FOR TRAINING
LOCAL NATURE GUIDES

STUDENT TOUR EVALUATION FORM

Guide's Name: _____ Teacher's Name: _____

Guiding/Interpretation Skills

1. Please comment on the guide's skills and progress in each of the "Characteristics of a Good Guide" using the "Tour Guide Checklist". Attach the checklist to your report.
2. In which area does guide seem most knowledgeable (birds, mangroves, reefs, mammals)? In which areas does guide need the most work?
3. Has guide received feedback from tourists?
4. Does guide use self-evaluation after a tour?
5. What does the guide feel are his/her biggest areas for growth? Does guide have a plan for this?
6. Please comment as objectively as possible on the guide's general character (is guide honest, knowledgeable, responsible, prompt, self-motivated, curious, enthusiastic, creative, open-minded, confident?)

English Skills:

1. Based on the evaluation methods used throughout the course, how would you rate the guide's English at the end of Follow-up? Is guide conversational, struggling, and improving?
2. Is guide confident and willing to speak English?

3. How much opportunity does the guide have to practice English on tours?

4. What opportunities, outside of guiding, does the guide have to practice English? Does the guide take advantage of these opportunities?

5. What are some major obstacles at this point?

6. Overall, would you say the guide is still excited about learning and using English to improve her/his job, financial situation, etc. or does guide seem to have lost interest?

Community Involvement:

1. Has the guide shown interest in imparting information? How? To whom?

2. What has the guide done already? What are the plans for the future?

3. Who are some important contacts in the community? Does the guide know them and make efforts to work with them?

Other:

1. Outside of those identified with counterparts, does the guide have any specific personal goals? If so, what are they?

2. Can you think of ways that RARE and counterparts can provide support for these goals?

3. In what ways has the course most affected the guide?

4. Does the guide have any recommendations for improving:
 - Pre-Course Preparation?

 - The Course?

 - Follow-Up?